

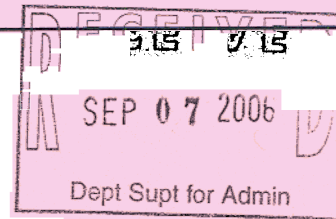
# GRANT AWARD APPROVAL FORM

<b>1. OFFICIAL NAME OF GRANT PROGRAM:</b>	Date of SBE Approval of Grant Criteria   a. 06/12/01; b. No board criteria since this is for Admin. purposes		
<div style="display: flex; justify-content: space-between;"><div>2005--2006 <small>(years)   (years)</small></div><div>Mandated Activities Projects, Part B <small>(title)</small></div></div> <p>Type:   <input type="checkbox"/> Initial   <input checked="" type="checkbox"/> Amendment   <input checked="" type="checkbox"/> Continuation</p> <p>Legislation Authorizing This Grant Program:   P.L. 102-119 Individuals with Disabilities Education Act (IDEA 2004)</p> <div style="display: flex; justify-content: space-between;"><span><input checked="" type="checkbox"/> Federal Grant:   CFDA Number <u>84.027A</u></span><span><input type="checkbox"/> State Grant</span><span><input type="checkbox"/> Other (Private, Foundation)</span></div>			
<b>2. Purpose of Grant Program:</b> To provide statewide mediation services; and assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA 2004.			
<b>Type of Grant Program: (check one)</b> <div style="display: flex; justify-content: flex-end;"><div><input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other: (specify below)</div></div>			
<b>3. SBE Priorities and Policies That This Grant Program Supports: (check all that apply)</b>			
<u>Priorities</u> <div style="display: flex; flex-direction: column; gap: 5px;"><div><input checked="" type="checkbox"/> Integrating Communities and Schools</div><div><input checked="" type="checkbox"/> Elevating Educational Leadership</div><div><input checked="" type="checkbox"/> Embracing the Information Age</div><div><input type="checkbox"/> Ensuring Early Childhood Literacy</div><div><input checked="" type="checkbox"/> Ensuring Excellent Educators</div></div>	<u>Policies</u> <div style="display: flex; flex-direction: column; gap: 5px;"><div><input type="checkbox"/> Bullying</div><div><input checked="" type="checkbox"/> Character Education</div><div><input checked="" type="checkbox"/> Creating Effective Learning Environments</div><div><input type="checkbox"/> Family Involvement</div><div><input type="checkbox"/> Safe Schools</div></div> <div style="text-align: right;"><input type="checkbox"/> Other: (specify below)</div>		
<b>4. Grant Categories (if not described in Item 2):</b> <input checked="" type="checkbox"/> NOT APPLICABLE <div style="display: flex; flex-direction: column; gap: 5px;"><div>a. Dispute Resolution Project</div><div>b. Focused Monitoring/Self-Assessment</div></div>			
<b>5. Target Population to be Served by Grant:</b>  Infants and toddlers, students with disabilities, and their families			
<b>6. Total Funds Awarded:</b>			
Previous Award \$2,280,000	Additional Award \$739,300	Total Grant Award \$3,019,300	
<b>7. Eligible Applicants:</b>  The grantees currently holding the award.			
<b>8. Description of Priorities Given to Any Specific Population or Location:</b> <input checked="" type="checkbox"/> NOT APPLICABLE			
<b>9. Grant Administration:</b>			
<u>Office</u> OSE/EIS	<u>Unit</u> Program Finance	<u>Contact</u> John Andrejack	<u>Phone</u> 14386
Prepared by:   Beth Horne		Phone Number:   32949	

RECEIVED

SEP 11 2006

DEPUTY SUPERINTENDENT  
CHIEF ACADEMIC OFFICER



**10. OFFICE**

Office Director Approval Signature:



Date:

8-28-06

Phone:

Comments:

**11. GRANTS OFFICE**

Grants Office Approval Signature:



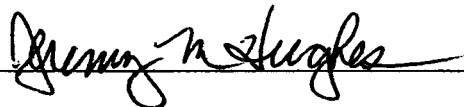
Date:

9/6/06

Comments:

☐ Exhibit A Not Required☒ Exhibit B Not Required☒ Exhibit C Not Required**12. DEPUTY SUPERINTENDENT**

Deputy Superintendent Approval Signature:



Date:

9-14-06

Comments:

**13. SUPERINTENDENT**

Superintendent Approval Signature:



Date:

9-15-06

Comments:

**INSTRUCTIONS**

A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.

B. Attach three (3) sets of Exhibits A, B, and C.

Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.

Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.

Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to:

<http://mdeintranet/inside/off/grants/grants.htm> for sample maps.

C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.

D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

**2005-2006 Mandated Activities  
Under Individuals with Disabilities Education Act (IDEA 2004), Part B**

**1. Focused Monitoring/Self-Assessment**

<u>Recipient</u>	<u>Previous Award</u>	<u>Recommended Award Increase</u>	<u>Total Award</u>
Livingston ESA	\$2,000,000	\$685,000	\$2,685,000

**Purpose**

These additional funds will continue to support the work of compliance monitoring and continuous improvement efforts. The initiative undertaken this year aligns efforts in working with school districts, state agencies, and service areas (Part C) between identification and correction of non-compliance for students, as well as identification and improvement of systemic issues related to state identified goals and priorities. This integration allows for a focus on a small set of critical indicators based on improving results for children with disabilities and their families, supports improvement in the validity and reliability of data used to measure performance, indicates areas of highest need for technical assistance, and focuses the Office of Special Education and Early Intervention Services' resources to those in greatest need.

The project was initiated in 1998-99 with administrative funds. The project efforts are being continued under mandated activities funds, as permitted under the IDEA.

**2. Dispute Resolution Project**

<u>Recipient</u>	<u>Previous Award</u>	<u>Recommended Award Increase</u>	<u>Total Award</u>
Dispute Resolution Association of Michigan	\$280,000	\$54,300	\$334,300

**Purpose**

These additional funds will continue to support this statewide project which will provide an alternate form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediations, collecting data, developing and maintaining a manual/publications, and evaluating program effectiveness. The project also will provide training to school district personnel and parents in communication and negotiation techniques and strategies to resolve differences among themselves. This project was competitively bid for the 2001-2002 fiscal year. This is the fifth year of a five-year grant.

**Grand Total Amount Recommended  
\$3,019,300**